

QUEST 2 – Using the HIGH FIVE® QUEST Outline

This 7.5 hour course is for people that supervise children's programs and are responsible for quality assurance. It provides a means of testing, evaluating and providing feedback to maintain the highest quality programming at both the individual and organizational levels. It is a means for organizations to pinpoint areas that need improvement and subsequently ensure these improvements are realized.

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| Section: | 1 – Introduction and Overview of HIGH FIVE® | Time: 60 minutes |
| Expected Learner Outcomes: | <ul style="list-style-type: none"> ★ Understand the expectations for the training session ★ Contribute to and experience a positive and safe learning environment ★ Comprehend the overview of HIGH FIVE® | |
| Section: | 2 – Healthy Child Development | Time: 60 minutes |
| Expected Learner Outcomes: | <ul style="list-style-type: none"> ★ Recognize the relevance of the HIGH FIVE® messages and build understanding from one's own experiences. ★ Understand the Principles of Healthy Child Development ★ Recognize both personal and organization influence and responsibility for the big picture of healthy child development. | |
| BREAK | | Time: 15 minutes |
| Section: | 3 – The Role of the Supervisor | Time: 60 minutes |
| Expected Learner Outcomes: | <ul style="list-style-type: none"> ★ Explore supervisory values and roles in setting the tone for healthy child development ★ Identify support and barriers to HIGH FIVE implementation; commit to using support to overcome barriers ★ Develop a personal plan to overcome barriers ★ Recognize the impact of supporting healthy child development as a supervisor | |
| MEAL BREAK | | Time: 60 minutes |
| Section: | 4 – QUEST 2: Observing the Child's Experience (Part 1) | Time: 45 minutes |
| Expected Learner Outcomes: | <ul style="list-style-type: none"> ★ Understand the relationship between healthy child development and the QUEST 2: Observing the Child's Experience ★ Understand the history of QUEST and how it was validated ★ Review the rules of scoring and the process for conducting an observation. ★ Practice and gain competence in one Quality Indicator scale. | |
| Section: | 5 – QUEST 2: Observing the Child's Experience (Part 2) | Time: 90 minutes |
| Expected Learner Outcomes: | <ul style="list-style-type: none"> ★ Gain competence with the QUEST 2 in a controlled situation and receive peer feedback on scoring. ★ Identify a co-assessor and set up an opportunity to use the QUEST 2 in a real setting. ★ Understand the purpose of QUEST 3: Quick Scan | |



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| BREAK | | Time: 15 minutes |
| Section: | 6 – QUEST 1: Reviewing Best Practices | Time: 30 minutes |
| Expected Learner Outcomes: | <ul style="list-style-type: none">★ Understand the structure and the process for using the QUEST 1 (and The Guide to Best Practices).★ Complete a sample of the QUEST 1; reflect on the needs of your organization with regards to policies and procedures.★ Possess an awareness of how to conduct a QUEST 1 and where to get help with the process. | |
| Section: | 7 – Conclusion | Time: 45 minutes |
| Expected Learner Outcomes: | <ul style="list-style-type: none">★ Complete a self-assessment★ Understand the role and function of the QUEST 2 and its relevance to the front line leaders.★ Understand the organization's commitment to HIGH FIVE®.★ Complete an Evaluation Form | |

If you are interested in attending or scheduling a QUEST 2 workshop in BC please contact:

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